1. References

1. Anbarasu M. – M.Phil. Dissertation for the Alagappa University (1992).
2. BajpaiAmita – Ph.D. dissertation for the University of Luck now (1991).
3. ChockoAnnamma – April 1979- M.Ed dissertation form the university of Bombay
4. Gupta K.M. – Indian Educational Review (Vol.26(2): 61-68).
5. HJ.,C.Ed., May 1975-KUM. Viegas Amy Philip-
6. Kalamani M. – Ph.D. dissertation for the MadhuraiKamaraj University (1991).
7. Padmanaban T. – Ph.D. dissertation for the AnnamalalUniversity(1992).
8. Pratibha- Ph.D. dissertation for the Agra: Dayalbagh Educational institute (1988).
9. Shah, HansaMalukchand- Ph.D. dissertation for the Saurashtra University (1992).
10. Sheela- Ph.D. dissertation for the Punjab University (1988).
11. Singh, Akhilesh Kumar – Ph.D. dissertation for the Devi AhilyaVishwavidyalaya (1992).
12. Kate Millera and Candice Satchwell(2006) The effect of beliefs about literacy onteacher and student expectations: a further education perspective Journal of Vocational Education and Training Vol. 58, No. 2, June 2006, pp. 135–150
13. REBECCA S. WHEELER(2006) "What do we do about student grammar – all those missing - Using comparison and contrast to teach Standard English in dialectally diverse classrooms Volume 5, Number 1,pp. 16-33
14. Tan Yao Sua,(2007) "PROBLEMS AND CHALLENGES OF LEARNING THROUGH A SECOND LANGUAGE: THE CASE OF TEACHING OF SCIENCE AND MATHEMATICS IN ENGLISH IN THEMALAYSIAN PRIMARY SCHOOLS" Kajian Malaysia, Jld. XXV, No. 2,29-54
15. Umar-ud-Din, M.A., M.Phil., Ph.D. Candidate(2010)Effect of Teachers' Academic Qualification on Students' L2 Performance at the Secondary Level Qualification on Students' L2 Performance at the Secondary Level Volume 10,235-245
16. KagureGacheche,(2010)" Challenges in implementing a mother tongue-based languagein-education policy: Policy and practice in Kenya.", POLIS Journal Vol.4,1-45
17. Abdu Mohammed Al-Mekhlafi(2011)," DIFFICULTIES IN TEACHING AND LEARNING GRAMMAR IN AN EFL CONTEXT", International Journal of Instruction, Vol.4, No.2 ,69-92
18. ManouchehrTabatabaei, Ying Gui(2011) "The impact of technology on teaching and learning languages" Education in a technological world: communicating current and emerging research and technological efforts,513-517.
19. Dr. (Mrs.) Swaleha S. Pathan(2012) STUDENTS ATTITUDE IN ENGLISH AND VERNACULAR AND VERNACULAR AND VERNACULAR MEDIUM IN SECONDARY SCHOOLS-Journal of Arts, Science & Commerce E Vol.– III, Issue – 1,Jan. 2012 [136]
20. Bhatt Vinod and Joshi Dipti,(2012)," In -House Campus Training Programs can change the Prospect of Engineering College Students with the Special Reference to Madhya Pradesh, India" International Research Journal of Social Sciences, Vol. 1(2), 55-59
21. P. Sreenivasulu Reddy, M.A., M.Phil., Ph.D.2012 Problems in Teaching/Learning English as a Second Language in India, Volume 12, 781-790
22. PatilNayanaPramod and MotiramKad(2013) UNDERSTANDING THE IMPORTANCE OF VERNACULAR MEDIUM SCHOOLS IN INDIA TODAY

International Journal of Advanced System and Social Engineering ResearchVol 3, Issue 1, 2013, pp12-17
23. Iris Pamela Hewitt-Bradshaw,(2013),” Understanding the Language and Literacy Challenges for Students Learning Mathematics and Science in a Caribbean Creole Language Context”, Literacy Information and Computer Education Journal (LICEJ), Volume 4, Issue 3,1102-1108
24. MrinalSarma, Majidul Ahmed,”(2013),” A Study on the Difficulty of Teaching and Learning Mathematics in Under Graduate Level with Special Reference to Guwahati City”, International Journal of Soft Computing and Engineering (IJSCE) ISSN: 2231-2307, Volume-3, Issue-1,409-413
25. D. Renukadevi,(2013),” Communicative English: Why it is Essential to Emerging Engineers; The Challenges and Remedies”, International Journal of Education and Information Studies. ISSN 2277-3169 Volume 3, Number 2 (2013), pp. 51-53
26. D. Renukadevi,(2013)” Communicative English: Why it is Essential toEmerging Engineers; The Challenges and Remedies”, International Journal of Education and Information Studies. Volume 3, Number 2 (2013), pp. 51-53
27. Dr. S. Joseph Arul JayrajV (Jul-Aug. 2014), “ The Competence of the Learners of Rural Vernacular Medium Government Schools and Urban English Medium Private Schools in Acquiring Paragraph Writing Skill in English in the Select Schools of Tiruchirappalli District: An Action Research, IOSR Journal of Research & Method in Education (IOSR-JRME) ,Volume 4, Issue 4 Ver. V (Jul-Aug. 2014), PP 56-62
28. Patricia Paraide(2014),” Challenges with the implementation of vernacular and bilingual education in Papua New Guinea” Contemporary PNG Studies: DWU Research Journal Vol. 21, 44-57
29. S. Sreejana, M.A., M.Phil. Dr. K. Brindha, M.A., M.Phil., Ph.D.(2014)Performance Variance –An Authentic Challenge While Striving Towards Brilliance”,11th International Congress on English Grammar (ICEG 2014) In association with Systemic Functional Linguistics,Volume 2,165-174
30. Dr.SabithaKumari Francis,(2014),” Academic Reading in English Language: Basis for Learning OtherSubjects in Indian Context”, DOI: 10.7763/IPEDR.,45-49
31. SASHI SHARMA,(2014),” INFLUENCE OF CULTURE ON SECONDARY SCHOOL
32. STUDENTS’ UNDERSTANDING OF STATISTICS:A FIJIAN PERSPECTIVE, Statistics Education Research Journal, 13(2), 104-117
33. Mark C. Adams(2014),” Student and Teacher Experiences with Informal Learning in a School Music Classroom: An Action Research Study” Spring Student Research, Creative Activity, and Performance - School of Music
34. Ms. GeethaN(2015),” Problems and Challenges of Female Teachers in Degree Colleges, IJAPRR International Peer Reviewed Refereed Journal, Vol. II, Issue IX, p.n.26-29.
35. Aceme Nyika1(2015),” Mother tongue as the medium of instruction at developing country universities in a global context”, South African Journal of Science Volume 111,1-5